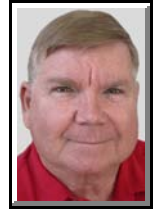


1 1966

# 2 OCS: UNTRAINED 3 TO LEAD



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5 [Click on any blue, underlined text to go to its linked reference.](#)<sup>1</sup>  
6  
7

8 After joining the U.S. Army in 1964, I had been assigned to the 2/48  
9 Infantry, 3<sup>rd</sup> Armed Division in Gelnhausen, Germany. There I rose from the  
10 rank of Private E-2 (second lowest paygrade) to become the youngest Ser-  
11 geant, E-5, in the 1<sup>st</sup> Brigade. I worked hard for that rank, having twice sur-  
12 vived annual trips to the overly harsh Grafenwoeher and Wildflecken training  
13 areas, earning the Expert Infantry Badge (EIB), and succeeding in graduating  
14 from the 2/48 Infantry NCO Academy.

15 One day, my favorite Sergeant First Class (whose name I don't remem-  
16 ber), called me aside. He recommended that I go to Officer Candidate School  
17 (OCS). He pointed out that I had held the highest leadership position in the  
18 NCO Academy and had a "natural ability to lead." He also pointed out that as  
19 a Sergeant, E-5, it would be at least six years before I could expect to be pro-  
20 moted again.

21 So I made the decision to apply for Officer Candidate School. I sent in  
22 my application, passed the written exams, and passed a Screening Board,  
23 composed of officers from my brigade. None of them seemed to know what  
24 to ask me, so they asked me rather simple questions like, "If you were strand-  
25 ed in a small, unknown town, and had to do something for 3 hours, what  
26 would you do?"

27 I replied, "Go to a museum and study the local culture."

28 I seemed to give the right answers because I passed. That said, I'm not  
29 sure how anyone could have failed a test where there were no right answers.

30 My orders for OCS arrived shortly thereafter.  
31

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1 I arrived at the 53<sup>rd</sup> Officer Candidate School Company and was imme-  
2 diately harassed by Senior Candidates. You could easily spot them because  
3 they were walking around in crisp uniforms and wearing blue helmet liners.  
4 (Junior Candidates had to run everywhere they went and wore black helmet  
5 liners.)

6 There were about 200 men in my class and we were harassed from the  
7 moment we arrived until one week before graduation. I was harassed almost  
8 until the day I graduated. (If your Tactical Officer disliked you, you were going  
9 to be harassed and there was nothing you could do about it.)

10 I ran for President of my class. I came in third place in the elections, so  
11 I became the Class Treasurer. It didn't matter that I had no training in  
12 accounting nor had I even been to college, I had to manage the class's  
13 money. (I would survive a format Article 32 Investigation of my handling of  
14 the money later only because of meticulous record-keeping.)

15 Our day began at 4:30 a.m. with a wake up and preparation for the day.  
16 Chow was at 6 a.m. It, like all the other meals we attended, required that we  
17 stand in line, with our helmet liner held in the crux of our arm while we  
18 alternately stood at attention or parade rest (a formal, "relaxed" position).

19 Once inside the Dining Facility, we ran the gauntlet of the cadre who,  
20 from their table at the head of the mess hall, would yell questions at us. The  
21 questions were not helpful, but were designed purely to embarrass you one  
22 more time that day.

23 I remember that the evening meal every Thursday featured steak. I  
24 never ate any steak while in OCS until my final week. Every time I would  
25 enter the mess hall, a particularly loathsome second lieutenant would yell,  
26 "Candidate Eggleston?"

27 I would snap to attention and reply, at the top of my lungs, "Sir, Candi-  
28 date Eggleston,"

29 An example question was, "How many bolts are in the bleachers at the  
30 southeast corner of the parade ground?"

31 "Sir, Candidate Eggleston. I have no idea, sir."

32 "Well, go find out," would be the Tac Officer's sneering reply.

33 "Sir, Candidate Eggleston. Yes, sir."

34 I would run to the bleachers, about a mile away, and studiously count  
35 the bolts, knowing that even if I lied, the Tac would never know. However, my  
36 integrity drove me to count rather than fabricate the number — even knowing

1 that there was no way to count the bolts in the eight sets of bleachers and still  
2 get back in time to eat. I counted the bolts, and I ran back.

3 The mess hall was closed — as usual.  
4

5 Every class during Officer Candidate School began with, “If you don’t  
6 pay attention in this class, you’re going to die in Vietnam.”

7 There was no secret going to Vietnam, and it was no secret that the  
8 Army expected 50% of us to either die or be maimed-for-life by the time we  
9 finished our one-year tours in that war-torn country.

10 Unfortunately, we heard that introduction warning for every class, includ-  
11 ing “Maintenance of Trucks in a Maintenance Company,” “Proper Establish-  
12 ment of a Battalion Aid Station,” and “The Armored Company in Retrograde”  
13 (a kind of formal retreat).

14 We quickly realized that the information was overwhelming and the con-  
15 tent under-demanding. The “tissue issue” (papers, books and manuals) given  
16 to us filled the shelves in our closets and most of the room in our footlockers.  
17 We didn’t have time to read anyway, we were too busy spit-shining the floors.

18 The reality was that the Army could little afford to fail any of our candi-  
19 dates because the Army was critically short of second lieutenants. I believe  
20 the number of candidates dropped from the rolls of our class was about ten,  
21 mostly for “lack of leadership ability” rather than academics.  
22

23 During my short six months in Officer Candidate School, I learned to  
24 “spit-shine” floors, scream stupid answers to ever more inane questions, and  
25 run around the grounds avoiding both Senior Candidates and Tac (Tactical)  
26 Officers.

27 Spit-shining floors involved large quantities of dry floor wax combined  
28 with little water rubbed repeatedly over a small section of floor until it shined  
29 as if it were a boot. Whereas one man could shine the hallway floor in 10  
30 minutes using liquid wax and a buffer, spit-shining involved about five men  
31 and required one hour if there had been no major damage to the floor.

32 We avoided major damage to the floors by removing our boots every  
33 time we entered the building. Since this was a very time-consuming and chal-  
34 lenging task, we didn’t go into the buildings all day unless there was no other  
35 option.

1 We discovered that if you spit-shined the floor under your bunk and  
2 sprayed it with Pledge furniture polish, the floor would shine like a diamond  
3 under a search light.

4 The reason we didn't do that to all our floors is that the surface became  
5 so slick, one took his own life in his hands trying to walk across that area. A  
6 broken arm was guaranteed. A broken wrist was a possibility.

7 In fact, as I recall, one candidate was the only one who tried it on his  
8 whole room's floor. After the Tac Officer fell, following a double-reverse with  
9 half-twist cartwheel heels-over-head scream-filled fall, it was just a matter of  
10 time before that candidate was gone.

11 One cannot fathom the amount of useless information one can learn  
12 when driven to it. My cranium strained to hold large numbers that meant little,  
13 charts that illustrated ill-applied concepts, and multiple alternatives in a single-  
14 option world. There was the "school solution," and only the school solution.  
15 Innovation was for generals, not for lieutenants-to-be.

16 After graduating, I never spit-shined floors again, and I never used  
17 Pledge furniture polish on floors. I never managed trucks in a maintenance  
18 battalion or a battalion aid station or an armored company in a retrograde  
19 operation.

20  
21 What I did *not* learn was how to manage things and lead men, how to  
22 survive in combat, or how to place the insignia on my dress uniform.

23 From my experience, OCS was designed to generate "cannon fodder"  
24 and quickly fill the officer ranks of those units going to a war that the United  
25 States never had a plan to win.

26 I was woefully unprepared by OCS for what lay ahead of me.

27 Too many of my fellow lieutenants died because OCS was a school and  
28 not an academy. It was a quickly-established organization that was not very  
29 well organized. It was a place where tactical officers were there to harass,  
30 not mentor; to scream, not share; and to be icons, not role models.

31 I made up my mind that if I was ever in charge of creating a school,  
32 harassment would not be tolerated, students would have a strict set of goals  
33 to achieve, and all training would be focused upon those goals. I successfully  
34 achieved that with Warrior University in the 1980's.

35

1           Upon graduation from Officer Candidate School, I then graduated from  
2 Airborne School and became a paratrooper.

3           I was assigned to Alpha Company, 2/503 Infantry, 82<sup>nd</sup> Airborne Divi-  
4 sion, at Fort Bragg, North Carolina.

5           There I trained — as best that I could — 46 men to become a part of the  
6 famed 173<sup>rd</sup> Airborne Brigade (Separate).

7

8           Thanks only to my training as a squad leader in the 2/48<sup>th</sup> Infantry (in  
9 Germany), some innate skills, pure luck and the grace of God, was I able to  
10 survive the Vietnam debacle.

11          But that's another story for another time.